Writing

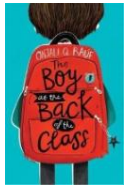
Handwriting is taught on every week using the Letterjoin scheme.
Read Write Inc spelling is taught daily and the children will bring spellings home to practise.

Poetry Unit : List Poem (Structured form)
Non-Fiction Unit: Recount - Biographies
Fiction Unit: Mystery Story- Warning Tale

Reading

The children will have whole class guided reading sessions four times a week. Children will have daily quiet reading for pleasure and there is a dedicated session reading for pleasure in the library.

Children will take a STAR test at the beginning of each term and we will take Accelerated Reader Quizzes when they have finished reading a book.



The Class reader texts will be The Last Bear in Autumn term 1 and The boy at the Back of the Class in Autumn term 2

Religion and World Views

Term 1
SOCIAL SCIENCES
Hindu Dharma
How are Hindu beliefs expressed in artefacts and worship?
One supreme being, Brahman Trimurti, avatars.
Diverse worship as form of expression.

Term 2
THEOLOGY
Hindu Dharma
How does sacred text help Hindus understand Dharma?
Diverse interpretations of the Ramayana.

Music

Term 2
Livin' on a prayer
Style: Rock

Listen and appraise the song and identify tempo, dynamics and texture.

Squirrel
Autumn Term 2026

Maths

Number
Place value
Addition and subtraction
Multiplication and division
Fractions

Geography

Term 1
Investigating world trade
Understanding the distribution of the world's natural resources and how these are traded between places across the world.

Design Technology

Term 2
Sustainable Products

Analysing the sustainability of food packaging and developing textiles skills. Making a re-usable sandwich wrap or pouch.

History

Term 2
European history: Ancient Rome
The development of the Roman Empire, how it changed over time, and how these changes affected people differently

PE

Term 1 Games and dance

Coordination- Footwork and Static and Balance - One Leg
Term 2 Games and swimming

Dynamic Balance to Agility- Jumping and Landing and Static Balance – Seated

Year 4 children and any Year 5 children who did not reach the expected standard for swimming will be going during the Autumn term

Science

Term 1
Chemistry: Separating mixtures
Identifying and separating mixtures; reversible and non-reversible changes
Term 2
Biology, Chemistry and Physics: Energy
Introducing the concept of energy stores and energy transfers; relate this to prior knowledge

Art and Design

Term 1
Illustration & Narrative Art
Developing a visual response to a text, creating digital art.
Key artists:
Raphael, Leonardo, Michelangelo, Marjane Satrapi, Mel Tregonning.

MFL

PSHE

Computing

Term 1 **French monster pets** Identify gender, number and meaning of nouns for body parts	**Term 1** **Being Me In My World** Children think and talk about the year ahead, goals they could set for themselves as well as the challenges they may face. They learn and talk about their rights and responsibilities as a member of their class, school, wider community and the country they live in. The children talk about their own behaviour and its impact on a group as well as choices, rewards, consequences and the feelings associated with each. They also talk about democracy, how it benefits the school and how they can contribute towards it. **Term 2** **Celebrating difference** The class explore culture and cultural differences. They link this to racism, talking about what it is and how to be aware of their own feelings towards people from different cultures. They revisit the topic of bullying and discuss rumour spreading and name-calling. The children talk about direct and indirect bullying as well as ways to encourage children to not using bullying behaviours. The class talk about happiness regardless of material wealth and respecting other people's cultures.	**Term 1** **Systems and searching** Understanding of computer systems and how information is transferred between systems and devices.